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EDUCATION

2023	University of Michigan, Ann Arbor Ph.D., Social Work and Developmental Psychology	2017	University of California, Santa Barbara B.A. Psychology, Applied Psychology Minor • High Honors • Ronald E. McNair Scholar
2020	University of Michigan, Ann Arbor M.S., Psychology	2015	Santa Barbara City College Associate of Arts (A.A.) with Honors: Psychology, French, Liberal Arts & Sciences: Arts & Humanities Emphasis, Liberal Arts & Sciences: Science & Mathematics Emphasis
2019	University of Michigan, Ann Arbor M.S.W., Specialization in Community Organizing		

ACADEMIC POSITIONS

Sept. 2023– Present	Assistant Professor , Department of Psychology University of Pittsburgh, Pittsburgh, PA <i>Core Faculty Member</i> : Developmental Psychology Program <i>Affiliated Faculty Member</i> : Clinical Psychology Program, Global Studies Center, Center for Latin American Studies
Feb. 2024– Present	Faculty Affiliate , Center for Equitable Family & Community Well-Being University of Michigan

GRANT ACTIVITIES**FUNDED**

Global Academic Partnership Fund, Global Studies Center, University of Pittsburgh

Title: **Healing and Empowerment for Honduran Women**: Addressing Gender-Based Violence and Mental Health through Global Engagement and Interdisciplinary Collaboration

Status: Awarded

Role: **Principal Investigator**

Total Costs: \$40,000.00; 07/01/2025–06/30/2027

American Psychological Foundation - Dr. Dolores O. Morris Fund Early Career Grant

Title: **HAVE-HOPE**: Honduras Addult Victimization Experiences–Harnessing Opportunities for Positive Empowerment

Status: Awarded

Role: **Principal Investigator**

Total Costs: \$7,000.00; 07/01/2025–06/30/2026

Center for Latin American Studies Faculty Fund, University of Pittsburgh

Title: **STAR*PR**: Study on Trauma, Adversity, and Resilience in Puerto Rico

Status: Awarded

Role: **Principal Investigator**

Total Costs: \$4,000.00; 07/01/2025–06/30/2026

Hewlett International Grant Program, University of Pittsburgh University Center for International Studies (UCIS)

Title: **Proyecto VENCER**: Violence Exposure iN College Mexican Emerging Adults and Resilience Study

Status: Awarded

Role: **Principal Investigator**

Total Costs: \$15,000; 06/01/2024–06/30/2025

Momentum Funds Priming Grant, University of Pittsburgh

Title: **MAPI Study**: Linking Neighborhood Violence to Mexican Adolescent Psycho**l**ogical and Immune Health

Status: Awarded

Role: **Co-Principal Investigator**

Co-PI: Gabriella Alvarez, University of Pittsburgh Department of Psychology

Total Costs: \$25,000; 06/01/2024–06/30/2025

Small Grants Program for Early Career Scholars, Society for Research in Child Development (SRCD)

Title: **Mexican *Bienestar***: Poly-victimization among Adolescents Interview Study (PAIS)

Status: Awarded

Role: **Principal Investigator**

Total Costs: \$7,303.80; 07/01/2024–07/30/2025

National Institute of Justice (NIJ)

Title: Understanding Latina Experiences with Victimization, Intersectionality, and Discrimination (LAT-VIDA)

Status: Awarded

Role: **Research Consultant**

PI: Chiara Sabina, Rutgers University School of Social Work

UNDER REVIEW

Caplan Foundation for Early Childhood

Title: **SPARK Study**: A Mixed Methods Approach to Studying Pathways to Academic Resilience in Black and Latinx Kids

Status: Invited

Role: **Co-Principal Investigator**

Co-PI: Daphne A. Henry, University of Pittsburgh Department of Psychology

Total Costs: \$85,004; 09/01/2026–08/31/2029

Brady Education Foundation - Research Project Program

Title: **SPARK Study**: A Mixed Methods Approach to Studying Pathways to Academic Resilience in Black and Latinx Kids

Status: Under Review

Role: **Co-Principal Investigator**

Co-PI: Daphne A. Henry, University of Pittsburgh Department of Psychology

Total Costs: \$331,216; 09/01/2026–08/31/2029

William T. Grant Foundation – Major Grant

Title: **SPARK Study**: A Mixed Methods Approach to Studying Pathways to Academic Resilience in Black and Latinx Kids

Status: Under Review

Role: **Co-Principal Investigator**

Co-PI: Daphne A. Henry, University of Pittsburgh Department of Psychology

Total Costs: \$371,632; 09/01/2026–06/30/2029

SUBMITTED - NOT FUNDED

American Psychological Foundation - Visionary Grant

Title: **SAFE-NICA**: A Mixed Methods Study on Abuse and Feminine Empowerment in a Nicaraguan Context

Status: Not funded

Role: **Principal Investigator**

Total Costs: \$19,928.00; 07/01/2025–06/30/2026

American Psychological Foundation - Dr. Christine Blasey Ford Grant

Title: **HAVE-HOPE**: Honduras Addult Victimization Experiences–Harnessing Opportunities for Positive Empowerment

Status: Not funded

Role: Principal Investigator

Total Costs: \$3,750.00; 07/01/2025–06/30/2027

LRDC Internal Awards Program, University of Pittsburgh

Title: **SPARK Study**: A Mixed Methods Approach to Studying Pathways to Academic Resilience in Black and Latinx Kids

Status: Submitted–Not Funded

Role: Co-Principal Investigator

Co-PI: Daphne A. Henry, University of Pittsburgh Department of Psychology and Learning Research and Development Center

Total Costs: \$206,454.33; 06/01/2025–06/30/2027

Momentum Funds Scaling Grant, University of Pittsburgh

Title: **RECIPE**: Racial Equity Consciousness Initiative–Parent Experiences

Status: Submitted–Not Funded

Role: Co-Principal Investigator

Co-PI: Jay Huguley, University of Pittsburgh School of Social Work

Total Costs: \$149,812.00; 03/01/2025–03/30/2026

Brady Education Foundation - Research Project Program

Title: **SPARK Study**: A Mixed Methods Approach to Studying Pathways to Academic Resilience in Black and Latinx Kids

Status: Submitted–Not Funded

Role: Co-Principal Investigator

Co-PI: Daphne A. Henry, University of Pittsburgh Department of Psychology and Learning Research and Development Center

Total Costs: \$355,475.00; 06/01/2025–06/30/2027

American Psychological Association (APF) Division 56 CHANGE Grant

Title: **STAR*PR**: Study on Trauma, Adversity, and Resilience in Puerto Rico

Status: Submitted–Not Funded

Role: Principal Investigator

Co-PI: Irmari Cruz López, University of Puerto Rico–Mayagüez

Total Costs: \$1,850; 01/02/2025–12/11/2025

Spencer Foundation, Spencer Large Research Grant

Title: **SPARK Study**: A Mixed Methods Approach to Studying Pathways to Academic Resilience in Black and Latinx Kids

Status: Submitted–Not Funded

Role: Co-Principal Investigator

Co-PI: Daphne A. Henry, University of Pittsburgh Department of Psychology and Learning Research and Development Center

Total Costs: \$483,311.00; 05/01/2025–04/30/2029

Sexual Violence Research Initiative, SVRI Research Grant 2025

Title: **SAFE-NICA**: A Mixed Methods Study on Abuse and Feminine Empowerment in a Nicaraguan Context

Status: Submitted–Not funded

Role: Principal Investigator

Co-PI: Shira Miguel Downs, Asociación Movimiento de Mujeres Nidia White

Total Costs: \$149,988.00; 06/02/2025–12/11/2026

PUBLICATIONS

[^]Indicates co-first authorship; ^{*}Indicates Undergraduate or Post-Bacc student, ⁺Graduate Student Mentee

- 24. Medrano, A. S.,** ⁺Medina, C. M., ⁺Davila, S. A., ^{*}Adame Montelongo, E. S., Jenkins, A. S., ^{*}Pina, I. M., ^{*}Vazquez, Y. N., ^{*}Leonard, A. F., ^{*}Dupree, G. E., ^{*}Martinez, A., ^{*}Kabir, Z., & ^{*}Wah Figueroa, F. (in press). Sexual victimization in school, community, and online contexts: A scoping review on the measurement of youth sexual victimization. *Trauma, Violence, & Abuse*.
<https://doi.org/10.1177/15248380251412532>

23. [†]Medina, C. M., ^{*}Hudson, J. A., ^{*}Geoffroy, G., ^{*}Harvey, A., & **Medrano, A. S.** (in press). Puedes decírnos con confianza: A mixed methods study of neighborhood-based sexual harassment and parent-adolescent communication in rural Mexico. *Violence Against Women*. <https://doi.org/0.1177/10778012251410898>
22. ^{*}Kabir, Z., [†]Davila, S., & **Medrano, A. S.** (2026). Holding Together in hard times: Family cohesion as a moderator between community violence and mental health. *Journal of Community Psychology*. <https://doi.org/10.1002/JCOP.70067>
21. [†]Davila, S. A., ^{*}Adame Montelongo, E. S., [†]Labrousse, D., & **Medrano, A. S.** (2025). “Uno no puede solucionarlo por si mismo”: Sociocultural influences on mental health and help-seeking attitudes among rural Mexican adults. *Journal of Cross-Cultural Psychology*. <https://doi.org/10.1177/00220221251387702>
20. ^{*}Leonard, A. F., ^{*}Estrada, Y., Jakubowski, K., & **Medrano, A. S.** (2025). Two fronts of trauma: The differential effects of intimate partner violence and community violence on PTSD in rural Mexico. *Journal of Interpersonal Violence*. <https://doi.org/10.1177/08862605251375422>
19. [†]Ganu, D., Starks, B., [†]Davila, S. A., & **Medrano, A. S.** (in press). Campus climate and the mental health of college student caregivers: The mediating role of group belonging. *Journal of Higher Education*.
18. Cross, F. L., Hoffman, A. J., **Medrano, A. S.**, Medina, M. A., Esqueda, A. P., & Rivas-Drake, D. (2025). Fostering futures: Academic socialization and perceived educational utility among Latinx parent-adolescent dyads. *Journal of Latinx Psychology*. <https://doi.org/10.1037/lat0000289>
17. **Medrano, A. S.**, Ortega, R., Cordova, D., & Gutierrez, L. (in press). Employing an empowerment approach with Latinx youth engaged in health risk behaviors. In R. Ceballo & D. Rivas-Drake (Eds.), *Growing up Latinx in the land of liberty: Drawing on community and culture to face contextual challenges*. Oxford.
16. ^{*}Davila, S. A., ^{*}Martinez, A., & **Medrano, A. S.** (2025). Navigating familial and economic stressors: Examining resilience and cohesion as protective factors for rural Mexican adolescents. *Cultural Diversity & Ethnic Minority Psychology*. <https://doi.org/10.1037/cdp0000754>
15. **Medrano, A. S.** & Ceballo, R. (2025). Neighborhood violence, parent-child cohesion, and psychological outcomes in Latino adolescents: A longitudinal moderation analysis. *Psychology of Violence*. Advance online publication. <https://doi.org/10.1037/vio0000604>
14. Sabina, C., Mariscal, S. E., Weber, M., **Medrano, A. S.**, Flores, Y., Agorde, E., Elliot, J. M., Gonzalez, V. V., & Restrepo-Ruiz, M. (2025). Factors enhancing resilience among youth exposed to macro-level violence in Spanish-speaking countries in Latin America. *Trauma, Violence, & Abuse*, 26(2), 265–282. <https://doi.org/10.1177/15248/1358204283481032049130795375>
13. **Medrano, A. S.**, [†]Davila, S. A., [†]Labrousse, D., ^{*}Adame Montelongo, E. S., & Williams, E.-D. G. (2025). Disentangling machismo and caballerismo: Mental health help-seeking in rural Mexico. *Journal of Rural Mental Health*, 49(3), 267–277. <https://doi.org/10.1037/rmh0000291>
12. [^]Garcia, Y., [^]**Medrano, A. S.**, & Woods, V. (2024). Perceived stigma, mental health, and campus support among Latina/o and White college students. *Journal of American College Health*, 1–10. <https://doi.org/10.1080/07448481.2024.2428408>
11. Kia-Keating, M., Santacrose, D., Adams, J., Harms, M., Taghavi, I., Liu, S., & **Mora, A.** (2024). Equitable prevention science and participatory co-design of the HEROES strength-based programs. *Journal of Prevention and Health Promotion*, 1–25. <https://doi.org/10.1177/26320770241246672>
10. **Mora, A. S.**, Gutiérrez, L. M., & Ceballo, R. (2024). The role of parent-adolescent communication among youth exposed to neighborhood violence in rural Mexico. *Families in Society*, 105(3), 1–18. <https://doi.org/10.1177/10443894231222942> ***Article awarded *2024 Best Quantitative Paper*

9. Krings, A., **Mora, A. S.**, ⁺Bechara, S., Sánchez, C., Gutiérrez, L. M., Hawkins, J., & Austic, E. (2024). How early social work faculty experienced support in their doctoral programs. *Journal of Social Work Education*, 60(2), 206–224. <https://doi.org/10.1080/10437797.2023.2279789>
8. **Mora, A. S.**, ^{*}LoDuca, K. M., & Ceballo, R. (2023). Adolescents in the community: Extracurricular activities and sexual harassment. *Journal of Youth and Adolescence*, 52(9), 1788–1798. <https://doi.org/10.1007/s10964-023-01812-8>
7. **Mora, A. S.**, Muñoz-Velázquez, J., Alers-Rojas, F., Ceballo, R., & Cranford, J. (2023). Understanding Latino adolescents' experiences with discrimination: An intersectional approach. *Journal of Latinx Psychology*, 11(4), 306–321. <https://doi.org/10.1037/lat0000234>
6. **Mora, A. S.**, Greer, C. D., ^{*}Hunter, J., & Gutierrez, L. (2022). Social work faculty attitudes towards diversity and oppression content in the MSW curricula. *Social Work Education*, 1–18. <https://doi.org/10.1080/02615479.2022.2130233>
5. Ceballo, R., Alers-Rojas, F., **Mora, A. S.**, & Cranford, J. A. (2022). Exposure to community violence: Toward a more expansive definition and approach to research. *Child Development Perspectives*, 16(2), 96–102. <https://doi.org/10.1111/cdep.12448>
4. Ortega, R. M., Olawale, R. G., & **Mora, A. S.**, (2022). Charles D. Garvin: Social justice and social group work. *Social Work with Groups*, 1–8. <https://doi.org/10.1080/01609513.2022.2113247>
3. **Mora, A. S.**, Ceballo, R., & Cranford, J. (2022). Latino/a adolescents facing neighborhood dangers: An examination of community violence and gender-based harassment. *American Journal of Community Psychology*, 69(1–2), 18–32. <https://doi.org/10.1002/ajcp.12556>
2. Ceballo, R., Alers-Rojas, F., Montoro, J. P., & **Mora, A. S.** (2020). Contextual stressors and the role of religion and spirituality in the mental health of Latino/a immigrant parents and youth. In G. C. Nagayama Hall & E. R. Huang (Eds.), *Mental and behavioral health of immigrants in the United States*. Academic Press, Elsevier. <https://doi.org/10.1016/B978-0-12-816117-3.00007-5>
1. Gutierrez, L., Rodriguez-Newhall, A., **Mora, A. S.**, Areguin, M. A., & Salazar, M. (2019). “Too many to count”: Experiences of microaggressions for Latinx students at a predominantly white institution in the age of Trump. *Currents*, 1(1), 50–63. <http://dx.doi.org/10.3998/currents.17387731.0001.105>

MANUSCRIPTS - REVISE & RESUBMIT, UNDER REVIEW, IN PREPARATION

^{*}Undergraduate or Post-Bacc student, ⁺Graduate Student Mentee

In Revision & Re-Review

Medrano, A. S., ⁺Estrada, Y., & ⁺Cisneros, G. (revision submitted; under review). *Religiosity and Folk Beliefs: Bridging Spiritual Beliefs and Mental Health Help-Seeking*.

Ng, C., Phommasa, M., Woods, V. E., Macharia, C., **Medrano, A. S.**, & Sanchez, A. (revision submitted; under review). *Time is Not Really on my Side: How Two-Year Transfer Student Graduation Timelines Affect Engagement in High-Impact Practices*.

⁺Cisneros, G., ⁺Davila, S., & **Medrano, A. S.** (revision submitted; under review). *Caregiver-Adolescent Relationships and Mental Health and Help-Seeking in Rural Mexico: A Mixed Methods Exploration*.

Medrano, A. S., ⁺Medina, C. M., ^{*}Harvey, A., ⁺Ganu, D., & del Carmen, M. (revision submitted; under review). *Machismo, Rape Myths, and Sexual Violence: An Exploratory Mixed Methods Study of Rural Mexican Parents' Beliefs and Conversations about Gendered Risk*.

Medrano, A. S., Esqueda, A. P., Troncoso, S., & Ceballo, R. (revise & resubmit). *Beyond the Bell: After-School Activities and Academic Outcomes Among Latino Youth*.

Under Review

*Mahon, A. R., **Medrano, A. S.**, *Estrada, Y., & Kennedy, T. M. (under review). *Violence Exposure and ADHD Symptom Severity in Young Men and Women with ADHD*.

Sabina, C., Mariscal, E. S., Chen, Y., **Medrano, A. S.**, Guevara Carpio, M. A., Macias, L., Nava, N., & Merced, M. (under review). *Prevalence of Interpersonal Violence Against Latinas in the United States*.

*Adame Montelongo, E. S., *Lopez, A. M., *Martinez, A., & **Medrano, A. S.** (under review). *Financial Stress and Mental Health Among Racially Diverse U.S. International and Domestic University Students*.

Medrano, A. S., *Adame Montelongo, E. S., *Lopez, A. M., *Delgado Aguilera, M. K., *Dupree, G., Zuniga, T., Bautista, F., & Bohórquez Alvarenga, L. (under review). *Polivictimización y Malestar Psicológico: Un Estudio Transversal sobre Violencia de Pareja y Acoso Sexual en Santa Bárbara, Honduras. (Polyvictimization and Psychological Distress: A Cross-Sectional Study on Intimate Partner Violence and Sexual Harassment in Santa Bárbara, Honduras)*.

*Kim, B., +Adame Montelongo, E. S., & **Medrano, A. S.** (under review). *Benevolent Harm: Familismo, Corporal Punishment, and Rural Mexican Adolescent Mental Health*.

Medrano, A. S., +Quintero, P. T., Álvarez Álvarez, E., & Alers Rojas, F. (under review). *Links Between Community Violence Exposure and Internalizing Symptoms in Urban Mexico: Moderation by School Connectedness Across Two Age Groups*.

+Quintero, P. T., *Adame Montelongo, E. S., *Lopez, A. M., & **Medrano, A. S.** (under review). *Parental Monitoring, Solicitation, and Adolescent Disclosure in Contexts of Violence: Insights from Rural and Urban Mexico*.

In Preparation

*Lopez, A., *Pina, I., Alvarez, G., & **Medrano, A. S.** (in preparation). *Neighborhood Poly-Victimization and Adolescent Mental Health: Community Violence, Sexual Street Harassment, and the Longitudinal Role of Family Cohesion in Urban Mexico*.

Medrano, A. S. & Ceballo, R. (in preparation). *"Always on the Look Out": Latina/o Adolescents' Experiences with Neighborhood-Based Sexual Harassment*.

+Davila, S. A., Martinez, A., Henry, D., & **Medrano, A. S.** (in preparation). *Perceived Economic Realities: A Mixed Methods Exploration of Socioeconomic Status in Rural Mexico*.

Medrano, A. S., +Davila, S. A., +Garcia, Y., +González Peláez, A., & Del Carmen, M. (in preparation). *A Mixed Methods Exploration of Parental Involvement and Academic Socialization in Rural Mexico*.

Sabina, C., **Medrano, A. S.**, Guevara Carpio, M. A., Valencia Gonzalez, V., & Martin, Z. (in preparation). *Interpersonal Violence and Discrimination Among Latina Domestic and Farm Workers: A Scoping Review*.

Medrano, A. S., Álvarez Álvarez, E., *Adame Montelongo, E. S., Bohórquez Alvarenga, L., +Davila, S. A., & Cruz López, I. (in preparation). *Aprendizajes: A Stage-Based Guide to Ethical and Equitable International Research Partnerships*.

*Lancaster, E., **Medrano, A. S.**, & Henry, D. A. (in preparation). *Sources of support: A qualitative exploration of parents' perspectives on mental health help-seeking for youth*.

*Lancaster, E., +Quintero, P. T., +Cisneros, G., Henry, D., & **Medrano, A. S.** (in preparation). *Urban Mexican Adolescents' Experiences with Mental Health Help-Seeking*.

OTHER PUBLICATIONS

Starks, B. & **Mora, A. S.** (2021). In the margins of academe: Balancing intersecting positionalities as mothers of color in graduate school. *Women, Gender, and Families of Color*.

<https://womengenderandfamilies.ku.edu/uncategorized/crosstalk/in-the-margins-of-academe-balancing-intersecting-positionalities-as-mothers-of-color-in-graduate-school/>

Mora, A., Kia-Keating, M., Liu, S., & Capous, D. (2017). Utilization of campus resources among Latino/a students: A mixed methods approach. *UCSB McNair Scholars Research Journal*, 7, 1–25.

<https://mcnair.ucsb.edu/sites/default/files/sitefiles/journals/2017%20Volume7McNairScholarsResearchJournal.pdf>

SELECT PEER-REVIEWED CONFERENCE PRESENTATIONS

*Undergraduate, **Post-Bacc, or +Graduate Student Mentee

2025

30. Torres, Belkys, **Medrano, A.**, & Gomez, A. (2025). *Bridging Latina/o-Serving Organizations and Latina/o Entrepreneurs*. Pennsylvania Latino Convention, Pittsburgh, PA. (Featured panel)

29. Chen, Y., Sabina, C., Mariscal, S. E., Weber, M., **Medrano, A.**, Guevara-Carpio, M. A., Macias, L., Nava, N., & Merced, M. (submitted, 2025). *Lifetime Trauma Exposure and Traumatic Symptoms in Latina Women: A Latent Profile Analysis Among a National Sample*. The Society for Social Work and Research (SSWR) 30th Annual Conference. Washington, DC. (Oral Talk)

28. **Estrada, Y., +Cisneros, G., & **Medrano, A.** (2025). *Religiosity and Folk Beliefs: Mental Health Help-Seeking in Rural Mexico*. The Society for the Psychological Study of Social Issues (SPSSI) 2025 Conference, Portland, Oregon. (Poster)

27. Chen, Y., Sabina, C., Mariscal, S. E., Weber, M., **Medrano, A. S.**, Guevara-Carpio, M. A., Macias, L., Nava, N., & Merced, M. (2025). *Help-seeking experiences related to interpersonal victimization in a national sample of Latinas*. American Society of Criminology (ASC) Annual Meeting. Washington, DC. (Lightning talk)

26. +Davila, S. A., & **Medrano, A.** (2025). *Identity in the Aftermath: Trauma's Role in Puerto Rican College Students' Growth*. Society for the Study on Emerging Adults (SSEA), Charleston, South Carolina. (Poster)

25. **Martinez, A., +Davila, S. A., & **Medrano, A.** (2025). *Examining Protective Factors in the Context of Familial and Economic Stressors in Rural Mexican Adolescents*. Society for Research on Child Development (SRCD), Minneapolis, Minnesota. (Poster)

24. +Medina, C., +Davila, S. A., & **Medrano, A.** (2025). *Sexual Victimization, Dimensions of Machismo, and Anxiety Among Rural Mexican Adolescents*. Society for Research on Child Development (SRCD), Minneapolis, Minnesota. (Poster)

2024

23. **Medrano, A.** (chair), +Labrousse, D., **Adame Montelongo, E. S., +Davila, S. A., Williams, E.-D. G., Figuereo, V., Vicente, M. J., Espejo, D., Shannon, L., Flores, A. T., Garcia, Y., Robledo, D., Tandon, D., & Platt, R. (2024). *Navigating Cultural and Identity Constructs: Mental Health in Latinx Communities*. National Latinx Psychological Association (NLPA), San Juan, Puerto Rico. (Symposia)

22. +Medina, C. M., *Hudson, J. A., *Geoffroy, G., *Harvey, A., & **Medrano, A.** (2024). *"Me da pena hablar de eso": Rural Mexican Adolescent Perceptions and Discussions of Gender-based Violence*. Society for

Research on Child Development (SRCD): Toward an Anti-Racist Developmental Science Summit, Panama City, Panama. (Poster)

21. **Davila, S. A., *Dupree, F., *Vazquez, Y., & **Medrano, A.** (2024). *Aprendizajes: Conducting Ethically Responsible Research with Children and Adolescents in Rural Mexico*. Society for Research on Child Development (SRCD): Toward an Anti-Racist Developmental Science Summit, Panama City, Panama. (Poster)
20. ⁺Labrousse, D., ⁺Medina, C. M., & **Medrano, A.** (2024). *Centering Mexican Strength: An Overview of Proyecto VENCER*. Latinx Connect, University of Pittsburgh. (Lightning Talk)
19. Gutierrez, L., **Mora, A.** (Discussant), Ortega, D., & Ortiz, L. (2024). *Uncovering and Recovering Latinx Perspectives on Social Work History—A Latcrit (Latino Critical Race Theory) Approach*. Society for Social Work and Research (SSWR) 28th Annual Conference, Washington, DC. (Roundtable)

2023

18. **Mora, A.** (chair), Gutierrez, L., *Garcia, Y., ⁺Bechara, S., *Harvey, A., *Zou, Y., *Fajardo, M., *Garcia-Leco, S., & *Valdivias, S. (2023). *Fortaleza Mexicana: Identifying Strengths & Protective Factors in Families in Rural Mexico*. International Convention of Psychological Science (ICPS), Brussels, Belgium. (Symposium)
17. *Garcia-Leco, S., **Mora, A.**, *Harvey, A., & Gutierrez, L. (2023). *“Que le eché ganas”: Parental Academic Expectations in Rural Mexico*. Latin American Studies Association (LASA) 2023 Congress, Vancouver, Canada. (Paper)
16. **Mora, A.**, ⁺Pérez, J., ⁺Garcia, Y., *Ibrahim, A., ⁺Bechera, S., Gutierrez, L., & *Hunter, J. (2023). *Social Work Faculty Perceptions of Theories: A National Survey*. Society for Social Work and Research (SSWR) 27th Annual Conference, Phoenix, AZ. (Poster)

2022

15. Gutierrez, L., **Mora, A.**, ⁺Bechera, S., Hawkins, J., Krings, A., Meier Austic, E., & Sanchez, C. (2022). *Early Career Scholars' Perceptions of Support During Social Work Doctoral Education*. Council on Social Work Education (CSWE) 68th Annual Program Meeting, Anaheim, California. (Paper)
14. **Mora, A.**, *Harvey, A., ⁺Bechera, S., *Narvaez, M., & Gutierrez, L. (2022). *The Role of Parent-Adolescent Communication among Violence-Exposed Mexican Youth*. The Society for the Psychological Study of Social Issues (SPSSI) 2022 Conference, San Juan, Puerto Rico. (Symposium)

2021

13. **Mora, A.**, ⁺Pérez, J., *Ibrahim, A., *Hunter, J., *Wasi, H., & Gutierrez, L. (2021). *MSW Faculty Views Towards Racial and Social Justice*. Council on Social Work Education (CSWE) 67th Annual Program Meeting, Orlando, Florida. (Panel)
12. *Harvey, A., *Valdivias, O., **Mora, A.**, ⁺Garcia, Y., & Gutierrez, L. (2021). *Rape Myths and Machismo: Rural Mexican Parents' Conceptualizations of Sexual Harassment and Rape*. National Latinx Psychological Association (NLPA) Biennial Virtual Conference. (Poster)
11. Gutierrez, L., **Mora, A.**, Meier-Austic, E., ⁺Greer, C., & ⁺Inahuazo, S. (2021). *Social Work Faculty Attitudes Toward Diversity and Social Justice*. Society for Social Work and Research (SSWR), Virtual Conference. (ePoster)

2020

10. **Mora, A.**, Starks, B. & Starks, A. (2020). *Post-migration Stressors: Violence, Poverty, and Culturally Relevant Interventions for Recent Immigrants*. Joint World Conference on Social Work Education and Social Development, Rimini, Italy. (Poster; Cancelled for COVID)
9. Muñoz-Velazquez, J., Alers-Rojas, F., **Mora, A.**, Cranford, J., & Ceballo, R. (2020). *Intersectional Everyday Experiences of Discrimination: An Exploratory Latent Class Analysis with Urban Latinx Adolescents*. Society for

Research in Child Development (SRCD) Special Topics Conference, Rio Grande, Puerto Rico. (Paper presentation; Cancelled for COVID)

8. ⁺Cross, K., **Mora, A.**, Sypher, I., Esqueda, A. P., Troncoso, S. (2020). *Adolescents in the community: Extracurricular activities and gender-based harassment*. American Psychological Association (APA) Annual Convention, Washington, DC. (Poster)

2019

7. Glover-Reed, B., **Mora, A.**, Giza, K. A. & Baughman, M. (2019). *Using Critical and Intersectionality Frames to Illuminate New Possibilities: We're Part-way There!*. Council on Social Work Education (CSWE) 65th Annual Program Meeting, Denver, CO. (Panel)
6. Montoro, J. & **Mora, A.** (2019) *Familismo as a Protective Factor from Stressors Faced by Latinx Adolescents*. Society for Research in Child Development (SRCD) Biennial Meeting, Baltimore, MD. (Poster)
5. **Mora, A.**, Areguin, M. A. & Rodriguez-Newhall, A. (2019). *Utilizing Action Research to Promote Student-Oriented Policy*. The Society for the Psychological Study of Social Issues (SPSSI) 2019 Conference, San Diego, CA. (Symposium)
4. Gutierrez, L., Areguin, M. A., **Mora, A.**, Rodriguez-Newhall, A. & Salazar, M. (2019). *Actions Speak Louder Than Words: How Mixed-Methods Action Research Promotes Student-Oriented Policy*. International Convention of Psychological Science (ICPS), Paris, France. (Symposium)

2018

3. **Mora, A.**, Fike, K., & Montoro, J. (2018). *Community Violence Exposure and Sexual Harassment Effects on Latino/a Adolescents*. The Society for the Psychological Study of Social Issues (SPSSI) 2018 Conference, Pittsburgh, PA. (Symposium)

2017

2. Woods, V., Phommasa, M., **Mora, A.**, & Garcia M. G. (2017). *Development and Assessment of a Transfer Student Mentorship Program*. National Institute for the Study of Transfer Students (NISTS) Annual Conference, Atlanta, GA. (Panel)

2016

1. **Mora, A.**, Kia-Keating, M., Capous, D., Adams, J., Davila, L., Garcia, Y. (2016). *Latino/a Parental Barriers to Help-Seeking*. National Latina/o Psychological Association (NLPA) Biennial Conference, Orlando, FL. (Poster)

Community Outreach

*Undergraduate, **Post-Bacc, or ⁺Graduate Student Mentee

2025

Medrano, A. S. (2025, August). *CREAR Lab Engages Women at Risk for Violence in Santa Barbara, Honduras*. Invited news outlet interview on *De Mujer a Mujer, TV+Mas*, Santa Barbara, Honduras.

Medrano, A. S. & Delgado Aguilera, K. M. (2025, July). *Cuando el Amor Deja Heridas: Relaciones Sentimentales y sus Consecuencias Emocionales (When Love Leaves Wounds: Romantic Relationships and their Emotional Consequences)*. [Interactive psychoeducational workshop series for women at risk for domestic violence]. Delivered in person to women across 11 municipalities in the Department of Santa Barbara, Honduras.

Medrano, A. S. (2025, June). *Entrenamiento de Tabletas (Tablet Training)*. [Training session on survey administration using tablets]. Delivered online to community health workers and staff of local community organization Centro de Derechos de Mujeres.

Medrano, A. S. & Estrada, Y. (2025, May). *CREAR Lab Discusses Community-Based Research on Youth Resilience in Latin America*. Invited radio interview on *Radio Oro Morelia*, Morelia, Michoacán, Mexico.

Medrano, A. S., Estrada, Y., Aguilar Mora, C., González, P. M., Torral Torres, P. D., & Perez Campos, S. (2025, May). *Mentes Sanas: Hablemos de la Salud Mental (Healthy Minds: Let's Talk About Mental Health)*. [Interactive psychoeducational workshop series for adolescents]. Delivered to middle school students in Uruapan, Michoacán, Mexico.

Medrano, A. S. & Lopez, A.M. (2025, April). *Primeros Auxilios en Investigaciones Informadas por el Trauma (Psychological Support in Trauma-Informed Research)*. [Workshop on conducting ethical trauma-informed research]. Delivered to staff of local community organization Centro de Derechos de Mujeres in Tegucigalpa, Honduras.

2024

[†]Davila, S. A. & **Medrano, A. S.** (2024, September). *Qualtrics Training Workshop*. Delivered online to research assistants at the University of Puerto Rico at Mayagüez.

Medrano, A. S. (2024, August). *Entrenamiento de Entrevistas Cualitativas Informadas por el Trauma (Training for Trauma-Informed Qualitative Interviewing)*. [Interactive training session for research assistants]. Delivered online to research assistants at Universidad Michoacana de San Nicolás de Hidalgo.

Medrano, A. S. (2024, July). *Paper Survey Research Data Collection Methods (Training for Data Collection)*. [Interactive training session for research assistants]. Delivered online to research assistants at Universidad Michoacana de San Nicolás de Hidalgo.

AWARDS, FELLOWSHIPS & SCHOLARSHIPS

2024	SITI in Stem Award, SITI Girl Pittsburgh
2023	Grand Challenges for Social Work Doctoral Award, The New York Community Trust (\$3,000) Rackham International Conference Travel Grant (2023, 2022, 2018), Graduate School (\$1,150)
2022	ALLSWE Scholarship, Association for Latina and Latino Social Work Educators (\$1,000) Vivian A. and James L. Curtis Endowed Scholarship, UM School of Social Work (\$8,250) John Tropman Travel Grant, UM School of Social Work (\$150) Psychology Excellence in Mentoring Award, UM Department of Psychology, Nominated
2021	Institute for Social Research (ISR)-Rackham Summer Training Award (\$2,800) Library Student Mini Grant, University of Michigan Library (\$850) Psychology Summer Research Grant, UM Department of Psychology (\$2,000) Summer Writing Workshop Fellowship, UM Faculty Allies for Diversity Committee (\$1,000)
2020	Pre-doctoral Fellowship, Ford Foundation, Awarded (\$81,000) Latin American and Caribbean Studies Field Research Grant, UM International Institute (\$1,000) Office of Global Activities International Research Grant, UM School of Social Work (\$3,000) Rackham Graduate Student Research Grant (pre-candidate), University of Michigan (\$1,500) Riecker Graduate Student Research Grant, UM Center for the Education of Women (\$2,750) Student Diversity Service Award, UM Department of Psychology (\$1,000)
2019	Blunt Family Childhood Trauma Research Grant, University of Michigan (\$10,739) Graduate Research Fellowship, National Science Foundation, Awarded Honorable Mention Pre-doctoral Fellowship, Ford Foundation, Awarded Alternate status with Honorable Mention Engaged Pedagogy Initiative, UM Community Engaged Academic Learning (\$500)

	Graduate Student Diversity Travel Award, <i>Society for Psychological Study of Social Issues</i> (\$500)
	School of Social Work Dean's Conference Fund Award, <i>UM School of Social Work</i> (\$400)
	Social Science Spring/Summer Research Match Award, <i>UM School of Social Work</i> (\$4,000)
2017	Rackham Merit Fellowship, <i>UM Rackham Graduate School</i> (~\$145,000)
	Phillip Steven Memorial Award, <i>UC Santa Barbara</i> (\$500)
2016	Ronald E. McNair Summer Research Grant, <i>UC Santa Barbara</i> (\$3,000)
	Transfer Student Research Award (TSRA), <i>UC Santa Barbara</i> (\$750)
	Undergraduate Research and Creative Activities Grant, <i>UC Santa Barbara</i> (\$750)

TEACHING & MENTORING

TEACHING

Fall 2025	Adolescence (PSY 1355) Instructor of Record, Department of Psychology, University of Pittsburgh
	Mixed Methods Lab in Mental Health (PSY 1309) Instructor of Record, Department of Psychology, University of Pittsburgh
	Honors Thesis Seminar (PSY 1973) Instructor of Record, Department of Psychology, University of Pittsburgh
Spring 2025	Mixed Methods Research in Developmental Psychology (PSY 1309) Instructor of Record, Department of Psychology, University of Pittsburgh
Fall 2024	Mixed Methods Research in Developmental Psychology (PSY 2302/PSY 1309 – Graduate) Instructor of Record, Department of Psychology, University of Pittsburgh
Spring 2024 Fall 2024	Topics in Advanced Laboratory Research Methods: Mixed Methods Research in Psychology (PSY 1059) Instructor of Record, Department of Psychology, University of Pittsburgh
Winter 2023	Contexts of Life-Course Development: Childhood, Adolescence, and Early Adulthood (SW630) Instructor of Record, School of Social Work, University of Michigan, Ann Arbor
Spring 2016	Research as a Personal & Political Act: Participatory Research with the Latino Community Undergraduate Teaching Assistant, Lead Instructor: Dr. Maryam Kia-Keating Department of Counseling, Clinical, and School Psychology, University of California, Santa Barbara
Spring 2015 Fall 2015 Spring 2016	Introduction to Philosophy, Critical Thinking and Writing in Philosophy Tutor & Grader, Lead Instructor: Manny Raya Department of Philosophy, <i>Santa Barbara City College</i>
Fall 2014 Spring 2015	Introduction to Biology Grader, Lead Instructor: Dr. Jennifer Maupin Department of Biological Sciences, <i>Santa Barbara City College</i>

GUEST LECTURES

Fall 2022	Latinx in Higher Education, University of Michigan Guest lecture for undergraduate students enrolled in <i>Introduction to Latina/o Studies</i>
Summer 2022	Working with Latinx Families: Using a Resilience Framework, University of Michigan Zoom guest lecture for MSW students enrolled in <i>Working with Latinx Families</i>

Winter 2021 **Trauma, Toxic Stress, Poverty, and Risk & Resilience**, University of Michigan
Guest Lecture for MSW students enrolled in *Children and Youth Services and Social Policies*

MENTORING PROGRAMS

- 2018–2022 **UROP Mentor | Undergraduate Research Opportunity Program (UROP)**
Literature, Science, and Arts, *University of Michigan*
Mentored 8 students in this year-long program; I supervised student research assistants on ongoing lab research projects using quantitative, qualitative, and mixed methods.
- Summer 2022 **SROP Mentor | Summer Research Opportunity Program (SROP)**
Summer 2021 Literature, Science, and Arts, *University of Michigan*
Mentored three students in this summer-long program designed for outstanding underrepresented undergraduate students. Student research assistants worked with me on ongoing research projects
- Winter 2022 **Dissertation Writing Group Leader**
Sweetland Writing Center, *University of Michigan*
Coordinated and led writing group for 5 doctoral students writing their dissertations; Provided structured support in a facilitated peer-based setting for dissertators.
- Fall 2018–
Winter 2020 **Co-Coordinator | Critical Intersectionality Workshop (CIW)**
Rackham Graduate School Interdisciplinary Workshop, *University of Michigan*
Coordinated and secured funding for this university-wide interdisciplinary workshop aimed at creating space for graduate students and faculty to discuss, share readings, and present research regarding complex theoretical and methodological issues related to intersectionality.
- Fall 2019 **MAPS Mentor | Michigan Association of Psychological Scholars (MAPS)**
MAPS Undergraduate Mentoring Program, *University of Michigan*
Mentored two racial/ethnic minority psychology undergraduate students interested in pursuing graduate school upon graduation.
- Fall 2017–
Winter 2018 **Research Mentor | Wolverine Pathways**
Wolverine Pathways Research Capstone Program, *University of Michigan*
Mentored two high school students for Wolverine Pathways, a supplemental educational program that targets low-income, high school students of color and prepares them to enroll in top universities across the country to increase diversity.
- Fall 2017 **MAPS Mentor | Michigan Association of Psychological Scholars (MAPS)**
MAPS Undergraduate Mentoring Program, *University of Michigan*
Mentored two racial/ethnic minority psychology students interested in pursuing graduate school
- Fall 2016 **Transfer Mentor | Transfer Student Center (TSC)**
TSC Mentoring Program, *UC Santa Barbara*
Mentored two racial/ethnic minority psychology undergraduate transfer students

STUDENT MENTORSHIP

Doctoral Student Advisor

- Patrick Quintero (primary mentee 2025–present): First-year doctoral student in Medrano lab; pursuing a Ph.D. in Clinical-Developmental Psychology
- Sydni A. Davila (primary mentee 2024–present): Second-year doctoral student in Medrano lab; pursuing a Ph.D. in Developmental Psychology
- Courtney M. Medina (secondary mentee 2023–present): Third-year doctoral student co-mentored with Sophie Choukas-Bradley (Choukas-Bradley is primary mentor); pursuing a Ph.D. in Developmental Psychology
- Geraldine Cisneros (secondary mentee 2024–present): Second-year doctoral student co-mentored with Daphne Henry (Henry is primary mentor); pursuing a Ph.D. in Developmental Psychology

Post-Baccalaureate Trainee Research Mentorship

- Eva S. Adame Montelongo (2024–present): Project Coordinator, Department of Psych, University of Pittsburgh
- Sydni A. Davila (2023–2024; co-advisor): Hot Metal Bridge Fellow in Social Psychology, University of Pittsburgh
- Yadira Estrada (2024–2025): Hot Metal Bridge Fellow in Developmental Psychology, University of Pittsburgh
- Dollar Ganu (2024–present): Graduate student mentee, College of Education, University of Oregon
- Erin K. Lancaster (2025–2026; co-advisor): Hot Metal Bridge Fellow in Developmental Psychology, University of Pittsburgh
- Ashley M. Lopez (2025–present): Lab Manager, Department of Psychology, University of Pittsburgh
- Angela Martinez (2023–2024; co-advisor): Hot Metal Bridge Fellow in Neuroscience, University of Pittsburgh

Honors Thesis Undergraduate Mentorship

- Isabelle E. Florent (2025–2026, Thesis committee member): Department of Psychology, University of Pittsburgh
- Madison McCray (2025–2026, Thesis chair): Department of Psychology, University of Pittsburgh
- Zainab Kabir (2024–2025, Thesis chair): Department of Psychology, University of Pittsburgh
- Brian Kim (2024–2025, Thesis chair): Department of Psychology, University of Pittsburgh
- Erin K. Lancaster (2024–2025, Thesis committee member): Department of Psychology, University of Pittsburgh
- Amelia F. Leonard (2024–2025, Thesis chair): Department of Psychology, University of Pittsburgh
- Kristen M. LoDuca (2021–2022, Graduate student mentor): Department of Psychology, University of Michigan
- Alexis Mahon (2023–2024, Thesis committee member): Department of Psychology, University of Pittsburgh
- Felicia Junru Shen (2025, Thesis committee member): Department of Psychology, University of Pittsburgh

Directed Research & Volunteer Undergraduate Mentorship

University of Pittsburgh

- Stephany Andrade (Summer 2024): Undergraduate Volunteer
- Alexa Carreon (Fall 2023): Undergraduate Volunteer
- Sophia Chen (Summer 2024–Summer 2025): Undergraduate Volunteer
- Zhiyu Cheng (Fall 2025–present): Undergraduate Directed Research
- Kiara Diaz-Coronel (Fall 2025–present): Undergraduate Directed Research
- Grace E. Dupree (Fall 2023–present): Undergraduate Directed Research
- Grace E. Geoffroy (Fall 2023–Summer 2024): Undergraduate Directed Research
- Natalia Hardy (Spring 2024–Summer 2024): Undergraduate Volunteer

Post-baccalaureate position: Research Associate at 15104 Seniors Project

- Maria Hernandez-Castaneda (Spring 2024–Summer 2024): Undergraduate Volunteer
- Jordan A. Hudson (Fall 2023–Summer 2024): Undergraduate Directed Research
- Zainab Kabir (Summer 2024–Summer 2025): Undergraduate Research Assistant
- Brian Kim (Summer 2024–Summer 2025): Undergraduate Volunteer
- Amelia F. Leonard (Fall 2023–present): Undergraduate Directed Research & Lab Administrative Assistant
- Maeve López (Summer 2025–present): Undergraduate Directed Research
- Madison A. McCray (Fall 2023–present): Undergraduate Directed Research
- Eva Sofia Adame Montelongo (Fall 2023–Spring 2024): Undergraduate Volunteer

Post-baccalaureate position: Project Coordinator, University of Pittsburgh CREAR Lab

- Isabella Pina (Fall 2023–present): Undergraduate Directed Research
- Nikita Sundaram (Fall 2024–present): Undergraduate Directed Research
- Mica Siegler (Summer 2024–Spring 2025): Undergraduate Volunteer
- Yakahiris Vazquez (Fall 2023–Summer 2025): Undergraduate Volunteer

Post-baccalaureate position: M.S.W. Student, Social Work, Millersville University

- Fabiola Wah (Fall 2023–present): Undergraduate Volunteer
- Kmaura White (Fall 2024–present): Undergraduate Directed Research

Michoacan University of San Nicolás de Hidalgo

- María de los Ángeles Morales Olivera (November 2024–present): Undergraduate Research Assistant
- Citlali Aguilar Mora (July 2024–present): Undergraduate Research Assistant
- Karyme Joanna Bello Sereno (July 2024–present): Undergraduate Research Assistant

- Alitzel Donají Cruz Angeles (July 2024– present): Undergraduate Research Assistant
- Mayra Karina Delgado Aguilera (July 2024– present): Undergraduate Research Assistant
- Paulina Michell González Herrera (July 2024– present): Undergraduate Research Assistant
- Sofia Perez Campos (November 2024–present): Undergraduate Research Assistant
- Diana Paola Toral Torres (July 2024– present): Undergraduate Research Assistant

University of Michigan

- Saria Bechara (Fall 2022–Winter 2023): Graduate Student (MSW) Intern
Post-baccalaureate position: Program assistant, School of Social Work, University of Michigan
- Sanzida Chowdhury (Fall 2022–Fall 2023): Undergraduate Research Opportunity Program Scholar
- Yuliana Garcia (Winter 2023–Fall 2023): Undergraduate Volunteer
- Heriberto Gonzalez (Winter 2019): Directed Research Student
Post-baccalaureate position: Master’s student, Nursing, Rush University in Chicago
- Ariana González Peláez (Fall 2023): Graduate Student (MSW) Volunteer
- Ashley Harvey (Summer 2022–Fall 2023): Post-graduate Volunteer
Post-baccalaureate position: Program coordinator, School of Social Work, University of Michigan
- Aisha Ibrahim (Fall 2022–Fall 2023): Undergraduate Research Opportunity Program Scholar
Post-baccalaureate position: Ph.D. Student, Pharmaceutical Sciences, University of Houston
- Ally Shultz (Fall 2022–Fall 2023): Undergraduate Research Opportunity Program Scholar
- Alejandra Torres (Fall 2023): Undergraduate Volunteer
- Cher Zu (Winter 2023–Fall 2023): Graduate Student (MSW) Volunteer

STUDENT MILESTONE COMMITTEES

Master’s Committees

- Sydni A. Davila (2025–Present; Chair): Developmental Psychology, University of Pittsburgh
- Courtney Medina (2025–Present; Co-chair): Developmental Psychology, University of Pittsburgh
- Geraldine Cisneros (2025–present; committee member): Developmental Psychology, University of Pittsburgh

Dissertation Thesis Advisory Committee

- Yesenia Garcia (2025–Present): School of Public Health, Johns Hopkins University
- Nabila Jamal-Orozco (2025–Present): Department of Psychology, University of Pittsburgh

FELLOWSHIPS & HONORS FOR MEDRANO’S MENTEES

2025	Community Research Fellowship , University of Pittsburgh Grace E. Dupree (undergraduate student)
	Community Research Fellowship , University of Pittsburgh Fabiola Wah (undergraduate student)
	Alfredo D. and Luz Maria P. Gutierrez Fellowship , University of Pittsburgh Sydni A. Davila (Primary Ph.D. student)
	K. Leroy Irvis Fellowship , University of Pittsburgh Patrick Quintero (Incoming Ph.D. student)
	Arts & Sciences Fellowship , University of Pittsburgh Patrick Quintero (Incoming Ph.D. student)
	National Science Foundation Graduate Research Fellowship Courtney Medina (Secondary Ph.D. student)
	Curiosity Grant , Dietrich School of Arts & Sciences Fabiola Wah-Figueroa (undergraduate student)
2024	DeVito-Lipner Family Fund for Undergraduate Research , Summer research grant Amelia Leonard (undergraduate student)

DeVito-Lipner Family Fund for Undergraduate Research, Summer research grant
Madison McCray (undergraduate student)

DeVito-Lipner Family Fund for Undergraduate Research, Summer research grant
Maria Castañeda Hernandez (undergraduate student)

SERVICE

Department Service

Aug 2025– Present	Coodinator Developmental Program Series Talk Department of Psychology, <i>University of Pittsburgh</i> This position consists of scheduling the developmental area talk series, including inviting internal and external guest speakers.
Aug 2023– May 2025	Faculty Co-Chair Psychology Undergraduate Committee on Equity, Inclusion, and Community Department of Psychology, <i>University of Pittsburgh</i> This committee plays a key role in building and supporting a diverse, equitable, and inclusive community of scholars for students, faculty, and staff within the department.
Aug 2019– May 2022	Doctoral Student Representative Supervising Committee School of Social Work, <i>University of Michigan</i> This committee is responsible for overseeing the doctoral program including admission of doctoral students, setting degree requirements, and monitoring student progress. I contributed to admissions reviews, discussions about program requirements, and reported back to the doctoral student organization.
Sept 2021	Application Reviewer Diversity Recruitment Weekend Department of Psychology (Developmental Area), <i>University of Michigan</i> Reviewed applications submitted to the Diversity Recruitment Weekend, a program that provides eligible students from around the country with information about graduate school in psychology.
Oct 2020– May 2021	Doctoral Student Member Curriculum Committee Developmental Psychology, <i>University of Michigan</i> This committee works with faculty to discuss the area's course requirements, and make changes to the preliminary examination reading list to make it more inclusive and representative.
Aug 2018– June 2019	Doctoral Student Representative P.R.A.X.I.S. Committee Promoting Actions for Intersectional Social Justice (PRAXIS) Committee, <i>University of Michigan</i> The PRAXIS committee seeks to act for justice by articulating definitions of social justice in micro, mezzo and macro contexts, to develop/recommend goals for the School of Social Work that are consistent with these definitions and to plan actions to move towards these goals.
Aug 2018– June 2019	Committee Member Newsletter Committee Member Developmental Psychology Area Newsletter Committee, <i>University of Michigan</i>
Sept 2017– June 2018	Committee Member Social Committee Developmental Psychology Area Social Committee, <i>University of Michigan</i>

University-wide Service

Fall 2024	Latinx/Hispanic Heritage Month 2024 Planning Committee Committee member on the planning committee for the university-wide LHHM activities at Pitt and in the broader Pittsburgh community.
May 2022 &	Poster Judge Research Symposium

July 2022 Judged posters presented by undergraduates at the Undergraduate Research Opportunity Program Research Symposium at the University of Michigan.

Service to the Field

Jan 2025–
Present **Consulting Editor | Journal of Research on Adolescence**

March 2021 **Proposal Reviewer | National Latinx Psychological Association (NLPA)**

Reviewed proposal submissions for the NLPA 2024 Annual Conferencia

June 2020–
Dec 2023 **Editorial Assistant | Journal of the Society for Social Work and Research (JSSWR)**

Editorial Assistant for University of Chicago Press JSSWR

March 2021 **Proposal Reviewer | Council on Social Work Education (CSWE)**

Reviewed proposal submissions for the CSWE 67th Annual Program Meeting in the following tracks:
Latina/Latino Issues, Violence Against Women & Children, and Educational Outcomes Assessment

Ongoing **Ad-Hoc Reviewer for Academic Journals**

- | | |
|---|---|
| 1. <i>American Journal of Orthopsychiatry</i> | 7. <i>Psychology of Violence</i> |
| 2. <i>American Journal of Preventive Medicine</i> | 8. <i>Journal of Child and Family Studies</i> |
| 3. <i>BMC Psychology</i> | 9. <i>Journal of Community Psychology</i> |
| 4. <i>BMC Public Health</i> | 10. <i>Journal of Interpersonal Violence</i> |
| 5. <i>Discover Mental Health</i> | 11. <i>Journal of Latinx Psychology</i> |
| 6. <i>Families in Society</i> | 12. <i>Journal of Research on Adolescence</i> |

INVITED TALKS & PANELS

Feb 2025 ***Discriminación Interseccional en Adolescentes Latinos***

Universidad Michoacana de San Nicolás de Hidalgo, *Guest Speaker*

Dec 2024 ***Resilience in the Face of Violence: Protecting the Mental Health of University Students in Mexico***

Department of Psychology, California State University, Northridge, *Invited Colloquium Speaker*

Oct 2024 **Hispanic and Latinx Chat and Chew Panel**

BIPOC Office of Inclusion and Belonging, University of Pittsburgh, *Faculty Panelist*

Oct 2024 ***Dr. Medrano's Educational & Professional Journey***

Child Development Association, University of Pittsburgh, *Guest Speaker*

Sept 2024 ***Más Allá De Los Límites: Navegando Los Métodos Mixtos En La Investigación***

Universidad Michoacana de San Nicolás de Hidalgo, *Guest Speaker*

Aug 2024 **Faculty Meet & Greet Panel**

Trio SSS LEAD Academy, University of Pittsburgh, *Faculty Panelist*

Dec 2023 **Jeremy Johnson Landen Panel**

Applied Developmental Psychology Program, University of Pittsburgh, *Faculty Panelist*

Oct 2023 ***Trauma, Violencia, Riesgo y Resiliencia***

Universidad Michoacana de San Nicolás de Hidalgo, *Guest Speaker*

Oct 2023 **Latinx Voices in Academia: Bridging the Gap**

Latin American Graduate Organization of Students University of Pittsburgh, *Guest Panelist*

May 2023 **From UCSB Psych Major to Professor**

UC Santa Barbara Society for Undergraduate Psychologists, *Panelist*

Sep 2022	Psychology Grad Student Panel: Life as a Grad Student UM Psychology Graduate Orientation Activities, <i>Panelist</i>
Sep 2021	National Science Foundation (NSF) and Ford Fellowship Zoom Panel Latinx Student Psychological Association, <i>Panelist</i>
Nov 2020	Vamos a Cruzar Todas las Fronteras, Bienestar Latinx Zoom Webinar Santa Barbara Response Network, <i>Guest Speaker</i>

RESEARCH EXPERIENCE

Jan 2018– July 2023	Lab Manager Multicultural Praxis Lab <i>University of Michigan – Principal Investigator Dr. Lorraine Gutierrez</i> Multicultural praxis is an approach to activist scholarship that explores how the meanings of culture and identity can influence the experience of different systems, such as individuals, groups, or communities • Manage lab team personnel, including recruitment, orientation, training, and mentoring of RAs • Supervise and mentor undergraduate research assistants in the Undergraduate Research Opportunity Program, including development of research study, data analysis, report write-up, and poster creation and presentation at end of year symposia • <u>Latinx Student Experiences Survey</u>: Involved in all phases of quantitative data cleaning and analysis, and all phases of qualitative thematic coding analysis • <u>Faculty Attitudes Survey</u>: Involved in all phases of data collection via Qualtrics, quantitative data cleaning and analysis, and all phases of qualitative content coding analyses
Sept 2017– July 2023	Graduate Student Researcher Resilience in Context Lab <i>University of Michigan – Principal Investigator Dr. Rosario Ceballo</i> Research conducted in the lab relies on a resilience framework to identify risk and protective factors for Latinx youth's exposure to community violence. • <u>After-School Activity Study</u>: Conducted secondary data analysis to identify the characteristics within families that protect Latino/a adolescents from the adverse effects of exposure to community violence and neighborhood sexual harassment • <u>After-School Activity Interview Study</u>: Conducted semi-structured interviews with high schoolers • Lab Coordinator: September 2019–December 2021 • Manage lab team personnel, including recruitment, orientation, training, and mentoring of RAs
May 2018– May 2020	Graduate Student Research Assistant Critical Intersectionality Learning Community <i>University of Michigan – Principal Investigator Dr. Beth Glover-Reed</i> The CILC is a collaborative of various faculty who have developed a number of methodologies, including participatory methods, to examine and operationalize the elements of critical intersectionality • Operationalizing Strong Intersectionality: Assisted with formulating research questions, conducted qualitative analysis of focus group data, and preparation of data for various types of dissemination
Feb 2018– June 2018	Graduate Student Research Assistant Center on Assets, Education, and Inclusion <i>University of Michigan – Principal Investigator Dr. William Elliott</i> The AEDI aims to create and study innovations related to asset development, education, and financial inclusion that result in opportunities across the life course for low-income children and families • Conducted bilingual qualitative interviews with parents, architects, and community partners • Qualitative data analysis using NVivo data analysis software
Jan 2017– May 2017	Undergraduate Research Assistant Woods Lab <i>University of California, Santa Barbara – Principal Investigator Dr. Vanessa Woods</i> The Woods Lab investigates factors that influence student success in academic settings, focusing on psychological factors and knowledge and use of resource.

- Student Experiences Survey: Involved in all phases of measure selection for survey, participant recruitment, data, cleaning, and analysis; Sought & secured funds for participant incentives
- Quantitative and qualitative data analysis using SPSS and MAXQDA data analysis software

Jan 2016–
May 2017

Undergraduate Research Assistant | Proyecto H.E.R.O.E.S

University of California, Santa Barbara – Principal Investigator Dr. Maryam Kia-Keating

Proyecto H.E.R.O.E.S. is dedicated to understanding the impact of various forms of violence on the Latino community in Santa Barbara, CA with special interests in intervention and prevention efforts.

- Conducted literature reviews and assessed study measures for IRB approval
- Translated and transcribed focus group interviews and community forums
- Conducted qualitative data analysis using MAXQDA data analysis software

EMPLOYMENT EXPERIENCE

July 2022–
June 2023

Resident Advisor | Northwood Graduate Family Residences

Curated programs and events to cultivate formal community building engagement of over 200 multigenerational and multicultural graduate student and postdoc residents, *UM Housing*

June 2022–
Dec 2022

Research Mentor | Lumiere Education

Mentored three international high school students in the Individual Research Program, *Remote*

Jan 2018–
July 2018

E.P.I.C. Program MSW Intern | Detroit Initiative

Empowering People In Communities Mentoring Program (EPIC), *Detroit, MI*

Sept 2015–
May 2017

Crisis Intervention Hotline Assistant | Santa Barbara Rape Crisis Center

Bilingual rape crisis counselor and weekend supervisor, *Santa Barbara, CA*

Aug 2015–
May 2017

Administrative Assistant | Non-Traditional Student Resource Center

University of California, Santa Barbara

Aug 2015–
June 2016

Volunteer Advocate | Santa Barbara Rape Crisis Center

Bilingual volunteer advocate on the 24-hour crisis hotline, *Santa Barbara, CA*

PROFESSIONAL AFFILIATIONS

- American Psychological Association (APA)
- National Latinx Psychological Association (NLPA)
- Society for Research in Adolescence (SRA)
- Society for Research in Child Development (SRCD)
- Society for Social Work and Research (SSWR)
- Society for the Psychological Study of Social Issues (SPSSI)

LINKS TO PROFESSIONAL SITES

- Lab website: <https://www.andreacrearlab.com/>
- Pitt faculty website: <https://www.psychology.pitt.edu/people/andrea-s-medrano-phd>
- ORCID  <https://orcid.org/0000-0001-6935-5019>
- Google Scholar profile: <https://scholar.google.com/citations?user=VQ6biSwAAAAJ&hl=en&oi=ao>
- Research Gate: <https://www.researchgate.net/profile/Andrea-Medrano-5>
- LinkedIn: <https://www.linkedin.com/in/andrea-medrano-phd-a1327a244/>